

What I Know About My EL

Name:	Country of birth:
Home language: Can student read and write in home language? Yes/No Comments:	English proficiency level: English language proficiency scores from(date) Composite (the combined score): Speaking: Reading: Listening: Writing:
Educational experiences (e.g., amount of time i country, any interrupted schooling):	n U.S. schools, educational experience in home

Staehr Fenner, D. & Snyder, S. (2017). *Unlocking English learners' potential: Strategies for making content accessible*, p. 38. Thousand Oaks, CA: Corwin.



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Family background (e.g., who student lives with, family separation/reunification status, parent or guardian's home language and literacy skills):	
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Student interests:	
Student plans and/or goals:	